

Sponsors: Netherlands, Japan, France

Signatories: Japan, Jordan, Myanmar, Singapore, Cuba, USA, Greece, Saudi Arabia, Germany, Qatar, Iraq, China

Committee: UNCRPD

Topic: Discrimination and stigma against persons with disabilities

The General Assembly,

Discriminating people with disabilities in the physical environment; Engaging people with disabilities in facilitating public buildings; Discriminating people with disabilities in administrative law;

Discriminating people with disabilities in liberty;

Discriminating people with disability;

Stressing the Act Freedom from slavery and torture of people with disabilities;

Declaring Violence and gender aspects of people with Disabilities;

Discriminating Nationality of children with disabilities;

Distinctive Freedom of expression and opinion of people with disabilities;

Differentiating of Inequality of children with disabilities;

Security council,

1. Enables people with disabilities to live independently and participate fully in all aspects of life, States Parties shall take appropriate measures to ensure persons with disabilities access, on an equal basis with others, to the physical environment, to transportation, to information and communications, including information and communications technologies and systems, and other facilities and services open or provided to the public, both in urban and rural areas. These measures, which shall include the identification and elimination of obstacles and barriers to accessibility, shall apply to, inter alia:

(a) Buildings, roads, transportation and other indoor and outdoor facilities, including schools, housing, medical facilities and workplaces,

(b) Information, communications and other services, including electronic services and emergency services;

2. States Parties shall also take appropriate measures:

(a) To develop, promulgate and monitor the implementation of minimum standards and guidelines for the accessibility of facilities and services open or provided to the public,

(b) To ensure that private entities that offer facilities and services which are open or provided to the public take into account all aspects of accessibility for persons with disabilities,

(c) To provide training for stakeholders on accessibility issues facing persons with disabilities,

(d) To provide in buildings and other facilities open to the public signage in Braille and in easy-to-read and understand forms,

(e) To provide forms of live assistance and intermediaries, including guides, readers and professional sign language interpreters, to facilitate accessibility to buildings and other facilities open to the public,

(f) To promote other appropriate forms of assistance and support to persons with disabilities to ensure their access to information,

(g) To promote access for persons with disabilities to new information and communications technologies and systems, including the Internet,

(h) To promote the design, development, production and distribution of accessible information and communications technologies and systems at an early stage, so that these technologies and systems become accessible at minimum cost;

3. Authorizes to help to ensure effective access to justice for persons with disabilities, States Parties shall promote appropriate training for those working in the field of administration of justice, including police and prison staff;

4. States parties shall ensure that persons with disabilities, on an equal basis with others:

(a) Enjoy the right to liberty and security of person,

(b) Are not deprived of their liberty unlawfully or arbitrarily, and that any deprivation of liberty conforms with the law, and that the existence of a disability shall in no case justify a deprivation of liberty;

5. States Parties shall ensure effective access to justice for persons with disabilities on an equal basis with others, including through the provision of procedural and age-appropriate accommodations, to facilitate their effective role as direct and indirect participants, including as witnesses, in all legal proceedings, including at investigative and other preliminary stages;

6. Requests no one shall be subjected to torture or cruel, inhuman or degrading treatment or punishment. In particular, no one shall be subjected without his or her free consent to medical or scientific experimentation;

7. States parties shall take all appropriate legislative, administrative, social, educational and other measures to protect persons with disabilities, both within and outside the home, from all forms of exploitation, violence and abuse, including their gender-based aspects;

8. Further resolves with Children with disabilities shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by their parents;

9. States parties shall take all appropriate measures to ensure that persons with disabilities can exercise the right to freedom of expression and opinion, including the freedom to seek, receive and impart information and ideas on an equal basis with others and through all forms of communication of their choice, including by:

(a) Providing information intended for the general public to persons with disabilities in accessible formats and technologies appropriate to different kinds of disabilities on time and without additional cost,

(b) Accepting and facilitating the use of sign languages, Braille, augmentative and alternative communication, and all other accessible means, modes and formats of communication of their choice by persons with disabilities in official interactions,

(c) Urging private entities that provide services to the general public, including through the Internet, to provide information and services in accessible and usable formats for persons with disabilities,

(d) Encouraging the mass media, including providers of information through the Internet, to make their services accessible to persons with disabilities,

(e) Recognizing and promoting the use of sign languages;

10. Further recommends states that The Convention on the Rights of Persons with Disabilities set out the right to education as applied to people with disabilities, which gives equal studies and rights.